

**The Learning Disability Partnership Board has funded short-term projects with the Learning Disability Development Fund 2012-13.**

**The projects aimed to support the 6 priority areas in the Learning Disability Partnership Work Plan for 2012-13:**

- Getting people ready for the next step and getting older – projects to support people developing life skills, supporting people to move, increasing awareness of housing options
- Information – providing accessible information or working with others to make information more accessible
- Making sure we include everyone – projects that support hard to reach groups to be represented
- Being healthy and getting Health Checks – projects that improve health or increase take up of health checks
- People being safe in services and the community – helping people be safe in the community, involving people with learning disabilities in checking the quality of services
- Making sure rights of people with learning disabilities are protected – increase understanding of people's rights as citizens including the Mental Capacity Act

**Please use this document to record your project's progress and project evaluation to date and return by **Thursday 28<sup>th</sup> March 2013** to [mark.hendriks@brighton-hove.gov.uk](mailto:mark.hendriks@brighton-hove.gov.uk)**

**Project name: Q-Kit Training Programme**

**Name of the organisation: Southdown Housing Association**

**LDDF monies awarded: £10,000**

**Is your project complete?: NO**

**Expected project completion date\*: 28 / 6 / 13**

**Contact details for the project:**

**Name: Kate Withers**

**Tel number: 01273 560 964**

**E-mail: [k.withers@southdownhousing.org](mailto:k.withers@southdownhousing.org)**

\*NB: If your project (as funded through LDDF monies) will not be complete by 31<sup>st</sup> March 2013, we will ask for a final evaluation according to the completion dates supplied.

**Please provide a short (no longer than one page) description of project progress to date:**

**The project advertised the Q-Kit training package on offer to providers in the city with an application process for the places available.**

**A panel comprised of two PCA subgroup members – Naomi Cox and Chris Storey, with the project manager from Southdown, Kate Withers, selected participants and informed all applicants of the outcome of their applications.**

**Participants have been sent pre-course forms to complete to inform us of any specific learning needs prior to attending the training.**

**The training course has been designed and consists of 8 training sessions plus an additional one day session for staff members.**

**The training incorporates use of film-clips and easy-read materials and has been tailored specifically for the service users who will be attending with their staff member ‘buddies’.**

**Training begins on Tuesday 19<sup>th</sup> March and runs weekly until Tuesday May 7<sup>th</sup> with the additional staff training day on May 28<sup>th</sup>.**

**We have designed a comprehensive training pack giving guidance on how to use the Q-Kit to conduct quality checks and this will accompany training materials used in the sessions forming a detailed pack for participants.**

**We have started a Quality Checking Network to connect people involved in user-led quality checking services around the country and we will be inviting course participants to join this.**

**With reference to one or more of the 6 priority areas in the Learning Disability Partnership Work Plan for 2012-13, please comment briefly on:**  
**At this stage of the project not being completed these areas have not yet all been met.**

**1. How has the project benefited people with learning disabilities?**

At the time of writing this report the training course has yet to begin (first session date is March 19<sup>th</sup>). However our own team of Quality Checker Volunteers have been involved in designing and trialling the training and in preparing to co-deliver some sessions.

**2. What difference did the project make?**

(Something extra that was not happening already)

To be completed at the project end.

**3. How will this project benefit people with learning disabilities in the long term?**

Our intention is that participants will be equipped with the necessary skills, information and ideas to implement their own Quality Checking systems in their own services, thus making improvements and changes to service delivery for the benefit of service users.

**4. Will the project continue – YES/NO**

**& please explain why.**

Although this project is short-term the training being delivered to providers will enable them to set up their own quality checking services, the outcome of the project will therefore have long-term benefits. There will also be continuing support on offer through the experiences and advice shared on the Quality Checking network.

**Is there anything else you want us to know?**

Not at this stage, however we will submit full copies of all training materials accompanying the training package to the PCA sub-group when we next meet, and invite all interested parties to join our Quality Checking Network - please register your interest via :

<https://www.yammer.com/thequalitycheckingnetwork/#!/threads/index?type=following>

**Many Thanks for your project and for making a difference to people with learning disabilities.**

**The Learning Disability Partnership may invite some projects to present at a future board meeting.**