

The Learning Disability Partnership Board has funded short-term projects with the Learning Disability Development Fund 2012-13.

The projects aimed to support the 6 priority areas in the Learning Disability Partnership Work Plan for 2012-13:

- Getting people ready for the next step and getting older – projects to support people developing life skills, supporting people to move, increasing awareness of housing options
- Information – providing accessible information or working with others to make information more accessible
- Making sure we include everyone – projects that support hard to reach groups to be represented
- Being healthy and getting Health Checks – projects that improve health or increase take up of health checks
- People being safe in services and the community – helping people be safe in the community, involving people with learning disabilities in checking the quality of services
- Making sure rights of people with learning disabilities are protected – increase understanding of people’s rights as citizens including the Mental Capacity Act

Please use this document to record your project’s progress and project evaluation to date and return by **Thursday 28th March 2013 to mark.hendriks@brighton-hove.gov.uk**

Project name: Safe in the City

Name of the organisation: The Grace Eyre Foundation

LDDF monies awarded: £7,026

Is your project complete?: NO

Expected project completion date*: Inc. Presentation to LDDF, 30th July 2013

Contact details for the project:

Name: Sarah Moore

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*NB: If your project (as funded through LDDF monies) will not be complete by 31st March 2013, we will ask for a final evaluation according to the completion dates supplied.

Please provide a short (no longer than one page) description of project progress to date:

Project Start-up & Staffing:

- Project staffing is in place, 1 lead, and 1 support worker running the session every Monday for 6 hours. This is a change from the planned 4 staff for 3 hours a week. This is to have the group be more productive each week, improve the quality of content and the final product
- There is a deputy manager overseeing the project also.
- Project development and planning took place in the 4 weeks prior to the planned start date of delivery sessions.

Service Users:

- We currently have 2 unfunded service users accessing the project, and 6 B&H funded service users. We are still seeking additional individuals to join the project
- We have identified our local CLDT and are in touch with them in order to secure unfunded service users and to publicise the project, its launch and the need to evaluate its overall benefit to the community. Through this communication with the CLDT we will be able to gather information and compare statistics in the future to ascertain whether or not reports of abuse have risen or fallen and how they were dealt with by victims and their families.

Consultation:

- Consultation with service users was initiated before delivery began and is on-going. All information gathered before, during and after the delivery of the project has been recorded and a film about the project is being made using equipment purchased with the project budget. This enables more service users to gain practical experience learning filming techniques and gaining hands on media skills. Consultation outlined service user knowledge on the subject and outlined the issues they thought were important to consider in the making of the film.

Delivery:

- The course started to run with service users on the 11th March 2013 and will continue for 19 weeks from this date due to 3 bank holidays interrupting the planned sessions.
- The content of the sessions has been identified as: providing the ability to identify and report any instances of abuse, awareness of hate crime, promotion of the rights of individuals especially those with learning disabilities, promoting safety within the community, providing the opportunity for people to express themselves through drama, providing the opportunity to learn about media production and facilitating the learning of filming skills.
- At the time of writing we have delivered 2 sessions to service users, this includes discussion groups on safety in the community, creating written and visual story boards, Spidargram, desired outcomes and previous experience, researched other learning disability films and discussed.
- 2 Workshops created and delivered by our film technician working with the project staff involved gathering more ideas, discussing safety issues within the community and how to create stories based on the outcomes of the discussions. He then explained the different roles of the film crew and service users had the opportunity to practise these. Short interviews were conducted in order to practise these skills.
- Plans are in project plans are in place that includes training, scripting, filming and launch events. Exact launch event dates and locations to be confirmed, but will ensure any location is accessible to all.
- David Laird, a film technician providing expert advice, coaching and post production work has been arranged and has started to support some of the weekly sessions with workshops.

Partnerships:

- We are networking with other projects in the city and providers including teams from Interact, and a project called 'I-Check' that is focused around quality assurance through peer to peer review. Dates have been set for them to link with this project to be involved.

Final Product:

- Designs for a small folder which contains a copy of the film on DVD, safety tips printed on the inside of the folder and safety cards held inside offering accessible safety advice for uses in the community have begun. This will be presented using digital images from the project.

Empty form area for progress and evaluation details.

With reference to one or more of the 6 priority areas in the Learning Disability Partnership Work Plan for 2012-13, please comment briefly on:

1. How has the project benefited people with learning disabilities?

The project is in its early stages but will benefit people with learning disabilities in a number of ways: promote rights, raise awareness, build confidence and knowledge base, promote learning new skills, help people socialise, reach unfunded service users, promote collaboration of organisations throughout Sussex, provide safety awareness in the community, tackle hate crime and abuse, provide new skills that enable people to integrate into their community,

2. What difference did the project make?

(Something extra that was not happening already)

We hope that the project will make a difference in providing people with learning disabilities with the skills to identify and report abuse of themselves or others, to provide them with confidence through drama skills, to teach people filming skills, help to protect individuals with disabilities from harm or abuse, teach people with disabilities and the community about rights and equality,

3. How will this project benefit people with learning disabilities in the long term?

We hope that in the long run this project will enable people with learning disabilities to: safely integrate into their community with confidence and the ability to ensure their own safety, to access services to which they are entitled; housing, health, education, employment etc. and to raise awareness within the community of the presence and rights of people with learning disabilities.

**4. Will the project continue – YES/NO
& please explain why.**

The funding for this project extends only as far as this project but our drama group could easily incorporate safety issues into the work it does if the service users wish it. Our “stay safe” group will continue to discuss safety issues and could also discuss options for continuing the kind of work covered by this project.

Is there anything else you want us to know?

We feel that a good start has been made on this project, and the group is on its way to creating a valuable product to be shared across the city. The group have enjoyed the first technical and creative sessions working with new technology and being part of an important project.

Many Thanks for your project and for making a difference to people with learning disabilities.

The Learning Disability Partnership may invite some projects to present at a future board meeting.