

## **Partnership Board Annual Report 2012**

Local Learning Disabilities Partnership Board annual self assessment report 2011/12  
Background

- Valuing People Now Partnership Boards have now reported annually on their work for two years. These reports give a valuable perspective of work around the country. They show that partnership boards are working to improve services and they show many examples of good practice.
- This document sets out a template for Partnership Board Annual reports in 2011-12 summarising their work in the year to March 2012.

Why complete an annual self assessment report?

- Local partnership boards can use information from their annual reports to make sure people with learning disabilities are represented in the new health and social care structures.
- The report will help partnership boards give clear information to the new local Health and Wellbeing Boards, Health Watch, GP commissioners and the new health and social care outcomes frameworks.
- The reports will also make sure that key partners including people with a learning disability and family carers, their support organisations and a wide range of local agencies and providers work together to make sure that the local delivery of positive outcomes for people with learning disabilities continues to be strong.

Changes from 2010/11 template

- Changes from the 2010/11 template concentrate mainly on clarifying detail of the questions. Most changes respond to questions raised in the course of the data collection exercise in 2011.
- The key questions are intended to be straightforward and ask for a broad overall view and headlines rather than extensive detail. Areas can publish wider information on their own websites to provide more extensive context if they wish. In this case they can indicate where this is to be found.

Benefits of local self assessment

- There is clear information on progress locally and where more action is needed on health, housing and employment.

- There is up to date information to use in local learning disabilities delivery plans.
- Information is available for Health and Wellbeing Boards to use in setting local targets and commissioning. There is evidence in each area for health and social care outcomes frameworks and Joint Strategic Needs Assessments.
- Information is clear and available to everyone.

#### What Information to collect

- All information is about the financial year 1 April 2011 until 31 March 2012 unless the report says otherwise.
- Most information asked for will already be collected by councils and health services, so ask local learning disability leads in councils and PCTs first.
- The Background Data spreadsheet contains some background data that the observatory has agreed to provide including information on spend, budgets, personal budgets, self assessments, health checks, accommodation and employment. For each question where this background data can be used a note has been made in the questionnaire.

#### Who can access the annual self assessment reports?

- All partnership board report details received by the Learning Disabilities Observatory will be published on the Observatory's website. To see what this looks like you can look at last year's reports.
- The Observatory will be publishing two reports based on the returns as it did on the 2010/2011 reports, one documenting the numbers, yes/no questions and RAG ratings, the other exploring the content of the text answers.

0.1 Name of learning disability partnership board Brighton & Hove Learning Disability Partnership Board

0.2 Website address (if available): <http://www.brightpart.org>

0.3 Name of Local Authority: Brighton & Hove City Council

0.4 Name of Primary Care Trust(s): Brighton & Hove Clinical Commissioning Group  
[www.ihal.org.uk/pbasr\\_2](http://www.ihal.org.uk/pbasr_2)

0.5 Name and contact details of partnership board lead officer: Remember these will be published. Anne Hagan, Head of Commissioning & Partnerships  
[Anne.hagan@brighton-hove.gov.uk](mailto:Anne.hagan@brighton-hove.gov.uk) 01273 296112

0.6 Details of local website where more extensive detail can be found (optional)  
N/A

1. Local picture

1.1 Does your JSNA contribute to your understanding and commissioning plans for achieving Value for Money?

Yes

If yes, state the key actions that are planned to achieve value for money in services commissioned / planned for people with learning disabilities:

\*Revise the learning disability commissioning strategy to provide a clear plan to reshape services, including accommodation and support options, to meet the current and future needs of local people.

\*Monitoring data provided by services should include costs and outcomes so that their cost effectiveness can be evaluated by commissioners.

If no - state plans to meet this requirement: [www.ihal.org.uk/pbasr](http://www.ihal.org.uk/pbasr)

1.2 Please enter the number of adults and young people with a learning disability who are known to the Local Authority social care services as at 31st March 2012 in the following age and gender groups, also the number of them who belong to a minority ethnic group.

You should include all whether or not they are receiving any services and whether or not they have been recently reviewed.

Note - for age group 14 to 17, include all young people in this age band whether known to the local education authority (i.e. having a Special Educational Need comprising Moderate, Severe or Profound/Multiple learning difficulty at School Action Plus or Statement level) or to social care or childrens' services or any combination of these.

Age 14 to 17 - Male - Number (ALL)

160

Age 14 to 17 - Male - Number belonging to a minority ethnic group

10

Age 14 to 17 - Female - Number (ALL)

63

Age 14 to 17 - Female - Number belonging to a minority ethnic group

8

Age 18 to 64 - Male - Number (ALL)

458

Age 18 to 64 - Male - Number belonging to a minority ethnic group

44

Age 18 to 64 - Female - Number (ALL)

302

Age 18 to 64 - Female - Number belonging to a minority ethnic group

31

Age 65+ - Male - Number (ALL)

34

Age 65+ - Male - Number belonging to a minority ethnic group

0

Age 65+ - Female - Number (ALL)

53

Age 65+ - Female - Number belonging to a minority ethnic group

2

[www.ihal.org.uk/pbasr](http://www.ihal.org.uk/pbasr) 4

1.4 What are the top 3 priorities relating to people with learning disabilities highlighted in your JSNA ?

Priority 1

The JSNA has 37 recommendations, which are not ordered in terms of priority.

However, three key priorities of those 37 are:

Revise the learning disability commissioning strategy to provide a clear plan to reshape services, including accommodation and support options, to meet the current and future needs of local people.

Priority 2

A detailed assessment of future accommodation and support needs, and the types of housing and services required, should be carried out to inform future commissioning.

Priority 3

Increase the proportion of people receiving regular learning disability annual health checks and continue to support practices to develop effective health action plans.

1.5 What is the local budget for services for adults with a learning disability?

Personal social services budget for people aged 18-64 with learning disability.

This should include all the spending identified in Personal Social Services Expenditure returns, but also spending on people aged 65 and over who have required social care for a learning disability before reaching the age of 65. This should include all the spending identified in Personal Social Services Expenditure returns, but also spending on people aged 65 and over who have required social care for a learning disability before reaching the age of 65. Data for local authority areas for 2010/11 are available in the Background Data spreadsheet.

2010/11 £ £30207000.00

2011/12 £ £30729000.00

Health care budget for people with learning disability. This should include to the total figure identified in Programme Budgeting returns programme category 6 (problems of learning disability) plus the amount spent in programme category 22 (social care) where the reason for the social care requirement is learning disability or problems directly arising from it. Data for local authority areas for 2010/11 are available in the Background Data spreadsheet.

2010/11 £ £685000.00

2011/12 £ £598000.00

[www.ihal.org.uk/pbasr](http://www.ihal.org.uk/pbasr)

How much of the money from each is combined in a pooled budget (under S75 of the 2006 NHS Act)? Do not include Delegated budgets under s76 or s256

LA contribution to pooled budgets 2010/11 ££24098000.00

LA contribution to pooled budgets 2011/12 ££24731000.00

NHS contribution to pooled budgets 2010/11 £

£

NHS contribution to pooled budgets 2011/12 £

£

#### 1.6 Personalisation

How many adults aged 18 and over with learning disabilities (known to social care) have a personal budget ? Data for local authority areas for 2009/10 and 2010/11 are available in the Background Data spreadsheet on the IHaL website.

2009/10 (Number of adults with Personal Budgets)

128

2010/11

145

2011/12

416

1.7 Do children's services offer personal budgets ?

Yes

No

1.8 How many young people aged 16 or 17 receive direct payments ?

Number of young people aged 16 or 17 receiving direct payments

2009/10

9

2010/11

13

2011/12

15

2. The health of people with learning disabilities

2.1 Have you completed the regional health self-assessment and performance framework for 2011?

Please note this is the assessment for last year (2011).

Yes

No

In progress

[www.ihal.org.uk/pbasr](http://www.ihal.org.uk/pbasr) 6

Where can it be found ?

Please provide website or lead contact details (remember these will be published):

Contact lead email address:

[Kate.hirst@nhs.net](mailto:Kate.hirst@nhs.net)

Website URL

<http://www.brightpart.org/healthy.php>

2.2 If you have answered 'in progress' or no, indicate when you expect this assessment to be started and/or completed.

Anticipated start date

dd / mm / yyyy

Anticipated end date

dd / mm / yyyy

2.3 If you have answered yes, please complete the following summary table based on the most recent results of that assessment.

This should show the total number of detailed targets standards in each section scored at each level. Please note this is the 2011 Self Assessment template, not the 2012 template. The targets for the 2011 assessment can be found in the Framework document. Please input the last set of values you have for these 2011 targets rather than for any more recent assessment with a different template. The Background Data spreadsheet gives details of the data that Improving Health and Lives has received regarding self assessment data.

1. Campus closure (2 standards)

Red

0

Amber

0

Green

2

2. Health inequalities (9 standards)

Red

0

Amber

4

Green

5

3. Safeguarding (4 standards)

Red

0

Amber

2

Green

2

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4. Local Commissioning (Valuing People Now) (11 standards)

Red

0

Amber

7

Green

4

2.4 Health checks. How many adults with learning disabilities were eligible for an annual health check, and how many received one?

Data for local authority areas for 2009/10 and 2010/11 are available in the Background Data spreadsheet on the IHaL website.

2009/10

Eligible

949

Received

376

2010/11

Eligible

1016

Received

453

2011/12

Eligible

1066

Received

534

2.5 Please give details of the overall headline health needs of people known to services - from regional health self-assessment and performance framework.

The main priority areas of health identified from the 2011 SAF were: actions resulting from Winterbourne review; continue to develop challenging behaviour network; resources for GP practices to increase uptake of annual health checks; continue work in hospital trust on safeguarding & take part in peer review; health transitions; older people and ageing; and an autism plan.

The outcomes will be reviewed as part of the SAF 2012 process, and new priority areas agreed.

The top 10 health needs picked up via annual health checks are:

Obesity; ear wax; eye health/eye test needed; oral health/dental check needed; skin conditions; stop smoking; high cholesterol; hearing test needed; chiropody/foot health needs; thyroid function test needed.

Information about the health needs of the local population can be found in full in the LES audit report, found on NHS Brighton & Hove web site via this link:

<http://www.brightonandhovepct.nhs.uk/healthprofessionals/generalpractice/enhancedservices/index.asp>

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2.6 Identify up to 4 local programmes/ developments supporting better health which have had the most positive outcomes

Include headlines , website URL for more information, and lead contact details to share best practice

Programme 1

Headline (up to 250 characters)

'Cervical Screening & Women with Learning Disabilities: Good Practice Guidance for GP practice Professionals' The Health Facilitator in Brighton & Hove helped to develop a resource for GP practices

Website location

<http://www.secqarc.nhs.uk>

Contact name

N/A

Contact email address

[esh-tr.seqarc@nhs.net](mailto:esh-tr.seqarc@nhs.net)

Programme 2

Headline (up to 250 characters)

'Supporting Good Health in Adults with a Learning Disability' training A pilot training day about health topics, based on needs/issues identified in annual health checks, referrals for specialist LD health services and reasons for accessing hospital

Website location

Contact name

Natalie Winterton, Health Facilitator

Contact email address

[Natalie.winterton@brighton-hove.gov.uk](mailto:Natalie.winterton@brighton-hove.gov.uk)

Programme 3

Headline (up to 250 characters)

Frequent attendees in the acute hospital- Liaison nurses and BSUH. The learning disability liaison nurses are working closely with the hospital to identify people who attend hospital most frequently in an unplanned way.

Website location



Contact name

Learning Disability Liaison Nurses via email

Contact email address

LDLT@sussexpartnership.nhs.uk

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Programme 4

Headline (up to 250 characters)

Brighton & Hove CCG agreed to fund the CLDT to ensure that people with LD who are detained under the MH Act and require placement within Specialist Hospitals receive effective assessment, review and discharge planning

Website location

Contact name

Cameron Brown, Service Manager, CLDT

Contact email address

Cameron.brown@brighton-hove.gov.uk

3. Where people live

3.1 Do you have a comprehensive learning disability housing needs analysis that is part of the local authority housing strategy?

Yes

No

In progress

3.2 If you answered yes, is this part of the local Joint Strategic Needs Assessment (JSNA) ?

Yes

No

3.3 The number of people with learning disabilities living in their own home or with family.

This includes the following categories:

- Owner Occupier/Shared ownership scheme (where tenant purchases percentage of home value from landlord)
- Tenant - Local Authority/Arms Length Management Organisation/Registered Social Landlord/Housing Association
- Tenant - Private Landlord
- Settled mainstream housing with family/friends (including flat-sharing)
- Supported accommodation/Supported lodgings/Supported group home (accommodation supported by staff or resident caretaker)
- Adult placement scheme
- Approved premises for offenders released from prison or under probation supervision (e.g., Probation Hostel)
- Sheltered Housing/Extra care sheltered housing/Other sheltered housing
- Mobile accommodation for Gypsy/Roma and Traveller community

Data for local authority areas for 2009/10 and 2010/11 are available in the Background Data spreadsheet on the IHaL website.

2009/10

450

2010/11

435

2011/12

547

2012/13 (projected)

590

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3.4 Amount of overall learning disabilities social care spend used to fund residential and nursing home placements.

Give gross amounts, including total spend by local authority, PCT contributions (if any) and (where known) self-funded contributions.

2009/10 £

£19285000.00

2010/11 £

£18971000.00

2011/12 £

£17906000.00

2012/13 (projected) £

£17452000.00

3.5 Please give data to show total numbers of people (known to health and/or social care) LIVING OUTSIDE THE LOCAL

AUTHORITY AREA:

In registered care home settings

Number

109

Annual Cost

£8571000.00

In nursing home placements

Number

2

Annual Cost

£267000.00

In supported living

Number

17

Annual Cost

£826000.00

Other please state below

Number

19

Annual Cost

£399000.00

Specify types of "other" accommodation referenced above

Community Support, Day Services, Direct Payments, Home Support & Shared Lives are other types of care provided to those living outside of the

local authority area.

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3.6 Number of young people (aged 14-25 years) in OUT OF AREA residential specialist education placements

22

3.7 State the number of current ordinary residence disputes in which the LA or the PCT is a party

This should include all disputes where the authority is formally in contact with another authority irrespective of whether the dispute has been escalated to a dispute resolution process.

As a placing authority

1

As a host authority

2

3.8 Specify how the total gross spend on accommodation is divided between the following types of providers.

The total of these figures should be the same as the total of the figures at 3.4 (above)

In house ( Local Authority ) £

£3514000.00

3rd sector / charities ( not for profit) £

£0.00

Private/ independent sector ( for profit) £

£14392000.00

Other (please specify in 3.8.5 below) £

£0.00

Specify other sector referenced above

3.9 Do you have a current local housing plan to support more people into supported living?

Yes

No

If yes how many people will move into supported living during the next 3 years ?

[Estimated number ]

30

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3.10 Describe the outline of your local housing plans for people with learning disabilities during the next 5 /10 years

We have a 3 year "Accommodation & Support Plan 2011-14", which aims to achieve a better fit between demand and supply for local services. Key objectives are:

\*Better commissioning of specialist services

1.Create a select list of providers through tendering for a framework agreement for people with complex needs and challenging behaviour

2.Review High cost placements to ensure value for money and to identify those who could be better supported locally

3. Create a pathway to design housing for people with complex needs and challenging behaviour

\*Reshaping the local market to better meet local need

1. Develop market development statement to set out in more detail what is needed locally

2. Work with local providers to remodel their services to meet gaps identified in the local market

3. Develop select provider lists through tendering framework agreements for gaps in services that remain

4. Commission accommodation services to support people during the day to develop life skills to maximise independence and to be better prepared to enter employment or voluntary work

\*Maximising independence through move on, prevention, and building on support in the community

1. Through commissioning and remodelling existing services (such as supported living floating support, shared lives, key ring, kinship) to expand the range of options that provide low level support in the community

2. Improve accessibility of mainstream supported living services for people with mild learning disabilities with substance misuse, autism and mental health problems

3. Progress the remodelling of the Community Support Service to provide crisis support

3.11 Give a summary of up to 4 best practice initiatives and / or plans to support changes in local housing provision and use of resources.

Here give headlines, with website address for further details of initiatives, lead contact names and email addresses.

Best practice initiatives / plans to support change 1

Headline (up to 250 characters)

We are commissioning a new-build supported living service in Hove to provide bespoke accommodation and support to 4 people with learning disabilities, autism, challenging behaviour and sensory needs

Website location

Contact name

Mark Hendriks, Commissioning Manager

Contact email address

Mark.hendriks@brighton-hove.gov.uk

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Best practice initiatives / plans to support change 2

Headline (up to 250 characters)

We are commissioning a supported accommodation service to provide support to people with learning disabilities whose needs are not being met through mainstream housing pathways

Website location

Contact name

Mark Hendriks, Commissioning Manager

Contact email address

Mark.hendriks@brighton-hove.gov.uk

Best practice initiatives / plans to support change 3

Headline (up to 250 characters)

We are investing in a refurbishment of an old, unused day centre to provide high-quality accommodation for 2-3 individuals who need a specialist service

Website location

Contact name

Anne Richardson-Locke

Contact email address

Anne.Richardson-Locke@brighton-hove.gov.uk

Best practice initiatives / plans to support change 4

Headline (up to 250 characters)

We are working with Housing Options to specify and source accommodation for clients with challenging behaviour

Website location

Contact name

Mark Hendriks, Commissioning Manager

Contact email address

Mark.hendriks@brighton-hove.gov.uk

4. Employment

4.1 Please show the numbers of people with learning disabilities in paid employment (including being self-employed) known to local authorities

Data for 2009/10 and 2010/11 for these is provided in the Background Data spreadsheet on the IHaL website.

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Working as a paid employee or self-employed (Less than 16 hours per week) and not in unpaid voluntary work

2009/10

60

2010/11

65

2011/12

70

2012/13 (projected)

70

Working as a paid employee or self employed (16 hours or more per week) and not in unpaid voluntary work

2009/10

45

2010/11

50

2011/12

25

2012/13 (projected)

29

Working as a paid employee or self-employed and in unpaid voluntary work

2009/10

10

2010/11

10

2011/12

0

2012/13 (projected)

0

In unpaid voluntary work only

2009/10

105

2010/11

100

2011/12

145

2012/13 (projected)

145

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4.2 Do you have an up-to-date local employment strategy for people with learning disabilities in line with Valuing Employment Now:

real jobs for people with learning disabilities?

Yes

No

4.3 Are you implementing a plan for each young person aged 14-25 to get a job when they leave education?

Evidence for this could include:

- People getting paid jobs or self-employment when they leave education;
- Young people doing meaningful work experience in community-based settings;
- Support for young people to do paid evening and weekend jobs;
- Supported employment agencies working with schools for age 14;
- Person-centred transition planning with an employment focus as per How to guide:

learning from the Valuing People Now employment demonstration sites, HMG, March 2011

Yes

No

4.4 What is the total gross local authority spend on day services for people with learning disabilities (including any contributions from the PCT and from self-funder contributions of which the local authority is aware). Include any directly related spend on transport.

£3257000.00

4.5 What is the total gross spend in the local authority on supported employment for people with learning disabilities (not deducting any income from self-funder contributions).

£825000.00

4.6 Give a summary of up to 4 local models/ programmes which have been used in your area and which have successfully supported people into employment.

Here give headlines, with website address for further details of initiatives, lead contact names and email addresses.

Local model/ programme 1

Headline

Brighton & Hove Council's Supported Employment Team. This team is part of the city's adult social care services and supports eligible clients to find and maintain paid or unpaid work

Website location

<http://www.brighton-hove.gov.uk/index.cfm?request=c1140101>

Contact name

Karen Kingsland, Supported Employment Manager

Contact email address

[Karen.kingsland@brighton-hove.gov.uk](mailto:Karen.kingsland@brighton-hove.gov.uk)

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Local model/ programme 2

Headline

Brighton & Hove Vocational Service This supported employment service is offered by Southdown Housing to clients of the recovery mental health teams in the city, many of whom also have mild learning disabilities

Website location

<http://www.southdownhousing.org/supportedemployment/brightonandhovewlaservice.cfmwww>.

Contact name

David Harper, Team Leader

Contact email address

[d.harper@southdownhousing.org](mailto:d.harper@southdownhousing.org)

Local model/ programme 3

Headline

Able & Willing This is Brighton & Hove council's supported business. The business employs and trains people with disabilities, including learning disabilities. The business receives referrals and funding through the government's Work Choice Program

Website location

<http://www.ableandwilling.org.uk/>

Contact name

Steve Halliday, Supported Business Manager

Contact email address

[Steve.halliday@brighton-hove.gov.uk](mailto:Steve.halliday@brighton-hove.gov.uk)

Local model/ programme 4

Headline

Scope Employment Service This programme is offered by Scope as part of the government's Work Choice program for disabled people on unemployed benefits

Website location

<http://www.scope.org.uk/services/employment-services-kent-surrey-and-sussex>

Contact name

Contact email address

[workchoice-cpa25@scope.org.uk](mailto:workchoice-cpa25@scope.org.uk)

5. Other local developments/ good practice of note

Briefly highlight any other developments / good practice that you would like to highlight for sharing, including lead persons contact details (this may include regional and locally agreed priorities). It would be very helpful to show good practice which involves family carers:

Give a summary of up to 4 other local developments or good practice examples.

Here give headlines, Outlines (up to 1000 characters) and website address for further details of initiatives, lead contact names and email addresses.

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Development / practice 1

Headline

Challenging Behaviour Network

Outline

We have set up a Challenging Behaviour Network to support and improve practice in commissioning, assessment and delivery of services for people with learning disabilities whose behaviours sometimes challenge. The meeting includes providers, clinicians and commissioners.

Aims of the network

\*Improving the quality of services for people with learning disabilities who present challenging behaviour.

\*Encouraging sharing of best practice and learning

\*Sharing of approaches and solutions that work for people

\*Promote increased understanding of underlying causes of challenging behaviour

\*Working together to support continuous improvements and innovation

Website location

Contact name

Mark Hendriks

Contact email address

[mark.hendriks@brighton-hove.gov.uk](mailto:mark.hendriks@brighton-hove.gov.uk)

Development / practice 2

Headline

Move On Project

Outline

Additional care management time was funded to identify move on needs for people, including people living with older carers.



We reviewed & completed compatibility assessments and have been able to identify future service need for 10 people living with elderly carers. We worked with carers to prepare, some emergency plans. Information on future services needed for these individuals has been shared with commissioners to support commissioning plans.

Website location

Contact name

Mark Hendriks

Contact email address

[mark.hendriks@brighton-hove.gov.uk](mailto:mark.hendriks@brighton-hove.gov.uk)

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Development / practice 3

Headline

Local Autism Strategy

Outline

Local Autism Strategy in place, with extensive action plan over 3 years. Stakeholder group includes a range of professionals from all disciplines and relevant organisations

Website location

<http://www.brightpart.org/>

Contact name

Anne Hagan

Contact email address

[anne.hagan@brighton-hove.gov.uk](mailto:anne.hagan@brighton-hove.gov.uk)

Development / practice 4

Headline

Outline

Website location

Contact name

Contact email address

6. Declaration/ agreement

Name of Partnership Board

We confirm that we have been engaged in the completion of the annual report and confirm the data and information given in this report are accurate (as far as is known) and that this report has been agreed by Board members.

It was formally agreed at a meeting of the Partnership Board on:

dd / mm / yyyy

Signed (Co-chairs):

Print full name 1

Mark Hendriks on behalf of Anne Hagan: to be presented to the LD Partnership Board in November 2012

Print full name 2

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On behalf of members who are family carers :

Signed :

Print full name

Comments

An accessible version of this report will be presented to the LD Partnership Board in November 2012

On behalf of members with a learning disability :

Signed

Print full name

Comments

An accessible version of this report will be presented to the LD Partnership Board in November 2012

Finalise submission

This is the end of the questionnaire. Please ensure you have saved all your progress to date by clicking the "Save" button at the bottom of the page.

You can review your submission by clicking the PDF link below. Once you are satisfied with your submission, please tick the sign off box.

Review