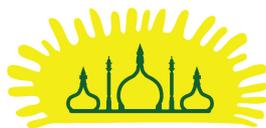


Brighton and Hove Learning Disability Partnership Board

Minutes of Meeting 1st July



Brighton & Hove
Learning Disability Partnership Board
www.brightpart.org

Present:

Diana Mills Co-Chair, Speak Out
Rami Mansour Co-Chair, Speak Out
Cllr Rob Jarrett Co-Chair
Ingrid Ashberry Speak Out
Mark Hendriks Commissioning and Partnerships, B&HCC
Matt Day Interact
Caroline Orsola..... Carers Centre
Joan Hicks Carers Link Group
John Horsman Carers Link Group
Claire Peligry Carers Link Group
Betty Vincent Speak Out
Sarah Pickard Speak Out
Deborah Tompsett Speak Out
Sue Winter Amaze
Hazel Herovitsch Amaze
Cameron Brown..... Community Learning Disability Team
Anne Richardson-Locke Commissioning and Partnerships, B&HCC
Anne Hagan..... Lead Commissioner, B&HCC
Mandy Offield Commissioning and Partnerships, B&HCC
Natalie Winterton..... Health Facilitator
Jeanette Goodman..... Speak Out
Gerry Brandon..... Practice Manager, Children in Need Team
Steve Springett..... Manager, Integrated Team for Families
Hannah Child..... Speakout
Sarah Watson..... Speakout
2 family coaches..... Integrated Team for Families

Sorry Couldn't Make It:

Denise D'Souza Director of Adult Social Services
Diane Coe..... Communities & Equalities Team, B&HCC
Matthew Hellett..... Link Group
Jenny Brickell..... Children's Disability Team
Karen Kingsland Work & Skills
Naomi Cox..... Person Centred Approaches
Jenny Collins..... Practice Manager, Parenting Team

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Members of the Public – 3

Minute Taker: Andrew Kirkwood

	<p>Presentation: Learning Disability Development Fund for 2013-14 – Mark Hendriks</p>
	<p>Mark Hendriks spoke about the Learning Disability Development Fund</p> <ul style="list-style-type: none"> • There is £50,000 of LDDF money available for short-term projects. • Maximum amount of money for any project is £10,000. • Big Meeting was held on 10th June to say what projects they think are most important. • A panel then met to choose the best projects • Disability Hate Crime & Keep Safe Projects (amongst others) were selected and all information is on the website from last year. <p>Rob: A very big thanks to all who took part in the vote and bidding process.</p> <p>Rob: We suggest linking-in for help and assistance with the Red Cross Travel Buddy scheme. I have regional contacts.</p> <p><u>ACTION:</u> Mark will email details to the board.</p>
	<p>Parents with Learning Difficulties</p>
	<p>Advocacy Feedback (Jeanette Goodman):</p> <p>Jeanette gave a presentation about parents with learning disabilities and child protection proceedings.</p> <p>National policy in England explicitly commits government to: <i>‘supporting parents with learning disabilities in order to help them, wherever possible, to ensure their children gain maximum life chance benefits’</i> (DoH, 2001).</p>

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Jeanette: Can this support be achieved for parents with learning disabilities? Currently, if a parent has learning difficulties; they are assessed by Children's Services through a special process to see if there are any domestic issues. This can make parents feel pushed out and that they aren't 'good enough' parents.

Jeanette: This is a tough process but is to ensure the child is cared for by their parents. Sometimes this means they are given help but if there is a threat in the home; they may also choose to remove the child from the care of the adult with learning disabilities.

Role of Advocacy:

- to engage and empower the parent with learning difficulties to get through the process;
- to explain difficult information so the parents know what to expect and what is going on;
- to give a voice and help prepare parents who may struggle with communication because of a disability or they may just be nervous – to provide help explaining their feelings affectively;
- to support communication;
- to support inter-agency connections;

Problems Faced by LD Parents:

- the terms are difficult to understand for LD parents;
- some professionals think LD parents cannot do the job;
- the process may raise difficult questions about the LD parents childhood;
- there maybe tension surrounding the background of the LD parents, for example genetic issues potentially passed on to the child;
- contact arrangements between the child and parent can be difficult to keep;
- LD parents can feel like they need to be 'super-parents';
- finance – benefits and accommodation;
- it is a long process, usually 26 weeks but it can be longer or

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shorter;

- outcomes vary and this add to a feeling of anxiety for the LD parent;

Ideas to Help:

- support group to generate ideas for LD parents;
- voiceability – giving a voice to LD parents, service users and academics;
- a linked-in group tackling feeling of social isolation;

Support:

- ✓ Early intervention, prior to child protection proceedings.
- ✓ Child protection proceedings should be transparent.
- ✓ Information should be explained fully to LD parents.

Rob Jarrett: The idea of a ‘Letterbox’ contact for the child so they can reply and communicate is very useful.

Eva Jarvis: Children from LD parents being taken into care isn’t just a problem in B&HCC, but the statistics are not clear locally and nationally. This is important because without that information we don’t know how many LD parents there are.

Questions & Discussion

Table 1: How can we support people with a learning disability with relationships?



Idea:	Who?
Peer Support – a group of people to talk to, in a relaxed way about relationships.	Speak Out
Individual person assigned to advise instead of a group - over the phone on a helpline or in person to give advice.	MH (action below)

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Services for people with learning disabilities over 25 for sexual health & relationship advice.	MH (action below)
Good information about what services are available – making sure there are various places you can find this information so it is accessible.	Natalie Winterton

Rob Jarrett: We need to think about who is responsible for public service information – B&HCC, Public Health, Adult Social Care & Children’s Services need to be involved.

Carers Centre: LD parents should have choices and it should not be assumed they will fail in their role as parent. LD individuals have a right to a healthy sex life.

Rami: This is in the area of public health; SWISH is a B&HCC website offering sexual health advice.

ACTION: Mark to find out about sexual health services for people with LD and share with the board.

Table 2: How can we support parents with a learning disability to be ‘good enough’ parents?

Idea:	Who?
Volunteer Mentoring Scheme (e.g. mentoring schemes – ‘Band of Brothers’ & Older People’s)	Volunteers: - Social Services - Advocacy Services
Personal Assistants (Specialist P.A.’s) – full age range of children	Funded through individual budgets
Taking model of positive parenting programme (Triple P) – training	Jenny Collins, Manager of Parenting Programme
A learning disability specialist ante-natal classes – issues	Parenting Programme



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re: identifying some of the parents

Hertfordshire County Council have developed a protocol that we could adapt (children’s social workers have specialist assessments) – How the CLDT works with Children’s Service’s to support parents better

Children’s Social Work Team, working with Adult Social Care

Cameron Brown: We need to connect and develop Children’s Social Work Team to work more with Adult teams – helping LD parents with the assessment process.

Table 3: How can we support parents with learning disabilities in child protection?



Idea:	Who?
Get telephone contact details of parents with learning disabilities from various agencies	? – not decided
Improvement of access to information explaining the process (Children’s Service’s)	? – not decided
Explore reasonable adjustments: <ul style="list-style-type: none"> - legal meetings short notice - buildings - disability - fair & equitable process 	? – not decided
Make sure parents have the opportunity to be seen by an advocate / legal representation	? – not decided
Common Assessment Framework (C.A.F)	? – not decided

Minutes, action list & sorry couldn’t make it

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	<p><u>ACTION:</u> (Page 5) Learning Disabilities Development Fund MH to share details of the budget by the next meeting</p> <p><u>ACTION:</u> Beach House Review – Claire Peligry asked about this – Naomi Cox to feed back at the next meeting</p>
	<p align="center">Update on Day Activities – Anne R-L Richardson-Locke</p>
	<p>Anne R-L gave an update of the day activities review in B&HCC and discussed with the group: See attached presentation.</p> <p>Connaught Day Centre – there have been discussions taking place about moving the activities to Patcham House School</p> <ul style="list-style-type: none"> • Will it be accessible? Yes, all day services will be accessible for people with mobility issues. • Why should the children have to move? This is what is being talked about at the moment and other options for Connaught are also being looked at. <p>Assessments – some people going to day centres have been assessed and are now having different services using PA's and sharing support and having support at home.</p> <ul style="list-style-type: none"> • Is there enough money for PA's for people and does this suit carers? There is a budget for this and it is about providing the right support for people and their families. Not everyone will want or need a PA. • How will this affect shared lives carers? It is about individual need and we understand how important day services are to shared lives carers. • What about activities in residential care homes? We are working with care homes to see what they can provide and it depends on the care home. • Could we re-name residential care homes? We could discuss what name people would prefer.
	<p>What is the job of the partnership board?</p>
	<p>This will be discussed in the next meeting due to time running out.</p>

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	<p>Mark: Please look and answer the questions on the presentation and send any suggestions about the group and the way we do things to Mark for the next meeting in October.</p>
Any Other Business?	
	<p>Rob Jarrett: The health event on the 9th October could be added as an agenda item up for discussion at the next meeting.</p> <p>Diana: Please use a larger font size with yellow background.</p> <p style="text-align: center;">Next meeting 7th October 2013 09.30 - 12.00 Banqueting Suite Hove Town Hall <u>Meetings for 2014</u> January 21st 9.30-12 April 22nd 9.30-12 July 8th 9.30-12 14th October 9.30-12</p>