

4. Progress is being made in developing local services for those needing more help to be healthy (T4.1) (T4.2)						
Standard to Be Achieved	Evidenced Response			Score	Evidence - Details of Evidence to Support Score of '2' Effective or '3' - Excelling	If '1' Less effective' is selected, what plans are in place to meet the required standard? Who is responsible for these actions and by when?
	1. Less effective	2. Effective	3. Excelling			
4.1 There is an agreed strategy and linked person-centred commissioning plans for everyone receiving short break/respite care which is provided by NHS or private hospitals – partly or wholly funded (T4.3) (T4.4)			There are 4 young people with learning disability (aged 14-18 yrs) whose short break/respite care is partly or wholly funded by healthcare. There is a Commissioning Strategy for children including agreement about the model of delivery of respite and short breaks. The strategy has been agreed with parent carers and the views of young people sought	3	http://www.brighton-hove.gov.uk/	If 'Excelling' share best practice If 'Less effective' transfer actions to Priority Action Plan
4.2 There is a comprehensive range of specialist learning disability services available to sustain and support people in their local community, avoiding unnecessary admissions or re-admissions to hospital, or out of area placements (OATS)		Framework for people with challenging behaviour and people with profound and multiple disabilities established to reduce need for out of area placements. Sussex services being developed for people needing secure assessment and treatment by Sussex Partnership Trust. Additional review of secure placements being commissioned by PCT in September 2011. Arrangements for review and assessment of secure placements being reviewed with the local authority.		2		
4.3 Plans are in place to ensure locally available provision of the future mainstream and specialist health services needed to support young people approaching adulthood - and their families (T4.5)		Effective multi agency protocol for transitions planning in place. Transitions protocol http://www.brightpart.org/transitions.php . Advocacy and engagement available with parents of teens. Action plan developed to improve transitions planning. Transition Health Action Plan assessment template now available at least 1 year prior to actual transition in order to allow for planning for future need. Health care plan developed with paediatric services regarding transition of health information.		2		
4.4 People with learning disabilities and their families/supporters are supported and empowered to fully contribute to the planning, prioritisation and delivery of health services generally		Parent carers of children with disabilities and complex needs are represented on all strategic service delivery and commissioning groups related to community services. Service delivery and commissioning is integrated across council and health provision There are links with acute hospital providers and parent carers are represented on groups considering the needs of children with long term conditions where there is an interface with acute sector delivery and commissioning Parent Carers are part of both strategic and operational planning- they contribute to interviews and participate fully in strategic service improvement planning for community health services. Contract established to engage people with learning disabilities in service planning. No specific training		2		
4.5 There are thorough, well-functioning partnership agreements between organisations – and associated governance, guiding day to day commissioning and service provision			Well established S75 agreements guide commissioning of health and social care services governed through Joint Commissioning Board	3	Jointly developing plans and priorities at commissioner level. Intelligent commissioning established across Brighton and Hove. http://present.brighton-hove.gov.uk/mgConvert2Pdf.aspx?ID=8398&T=9	

Standard to Be Achieved	Evidenced Response			Score	Evidence - Details of Evidence to Support Score of '2' Effective or '3' - Excelling	If '1' Less effective' is selected, what plans are in place to meet the required standard? Who is responsible for these actions and by when?
	1. Less effective	2. Effective	3. Excelling			
4.6 The needs of people with learning disabilities who are ageing are contained in the local JSNA and corresponding plans are in place which reflect policy and best practice guidelines (including the national Dementia Strategy and New Ambitions in Old Age) (T4.6) The learning from care and compassion is reflected in the work to deliver this top target		JSNA includes mapping information on needs of older people with LD. Further needs mapping work being undertaken on needs of individuals locally to commission specialist and mainstream services. Mainstream dementia service redesign currently being undertaken includes reasonable adjustments for people with LD and dementia.		2		
4.7 Commissioners are assured that Fulfilling and Rewarding Lives is being implemented in the Statutory Guidance December 2010 and the NHS operating Framework 2010 This section is presented in this table format to enable you to RAG rate each statutory guidance deliverable separately. This means you do not need to produce additional assurance for Autism. For the purposes of the HSAF please use an overall RAG rating score for the whole section.		Compulsory Equalities e-learning module includes autism awareness element Basic awareness of autism included in Equalities training More in-depth training provided for front-line staff including adult social care; housing; mental health (ASC introduction; Practical Communication Strategies; ASC and the environment; ASC and Sensory Issues) Access Point staff have had ASC training, Small stand-alone e-learning course currently being developed, Asperger Awareness course delivered by local Voluntary sector organisation Sussex Partnership Foundation Trust: Recovery staff to receive autism awareness training, Autism 'champions' will then be identified, Plans for autism to be included in the Map of Medicine to improve GP awareness, understanding, referral PCT: Plans for autism awareness training for GPs via CPD process including the Protected Learning Scheme and Map of Medicine Diagnosis/Assessment: Currently 2 pathways for people with ASC to reach diagnosis: the LD pathway and the MH pathway New categories added to the CareFirst database used by Adult Social Care staff: adults with autism; autism & learning disabilities; autism & mental health issues; carers of adults with those issues. Some exchange of information between Children and Adult Services on young people as they move through transition followed by assessment of need for Adult Social Care services, Transition process to be reviewed following JSNA report Transition: Statutory assessments for pupils with SEN (age 13-14) part of annual review process followed by transition plan if needed. One worker undertakes assessment for both Children's and Adult Services. Regular meeting with ASC staff regarding resources. Joint Other transitions services include Amaze (local charity) who has a Transitions Development Worker partly funded by the Council Transition Team working with Supported Employment to draw up a training programme to widen employment opportunities for young people with ASC Multi-agency structures: JSNA for adults with autism produced in March 2011 Autism Overview & Scrutiny Report and Recommendations produced March 2011 Multi-agency Adult Autism Strategy Stakeholder Group established - members actively involved in the strategy development process Joint commissioning strategy under development, City Council Access Point determines eligibility for services using the Fair Access to Care criteria, Carer's Centre receives funding from Council	3	http://www.brighton-hove.gov.uk/index.cfm?request=c1243614		
4.8 There are a range of local services available to individuals who are described as having challenging behaviour. Such services take account of key standards from policy and best practice e.g. Mansell 2 Report or updated equivalent and Challenging Behaviour Charter		New services for people with severe challenging behaviour being commissioned through framework agreement that will be in place 1st week in September. The framework draws best practice, promotes personalisation and involves family carers and other stakeholders. Challenging behaviour network will be established to this group of providers to share best practice		2		
4.9 The National mental health policy 'No Health without Mental Health' is equally and equitably applied to people with learning disability who require mental health services		Local implementation group established to progress Sussex wide green light action plan. Local implementation group to progress Sussex wide green light action plan		3	Mental Health commissioning strategy 2009-12 www.brighton-hove.gov.uk Green light action plan Learning Disability nurse within Mental Health Team SPFT website http://www.sussexpartnership.nhs.uk/about/news/trust-news/post/ Quarterly review of data from CAMMHS monitoring to services by children and young people with learning disabilities	
4.10 Commissioners have a learning disability workforce development Plan in place which includes reference to the future training and development of people working in learning disability services, in both specialist and mainstream health care areas including Ambulance and offender health		Workforce development plan updated to reflect healthy cooking, eating and life skill priorities. LD awareness training continues. Thumbs Up Campaign to increase awareness of needs of people with LD in mainstream services. http://www.brightpart.org/workdev.php ; http://www.brightpart.org/thumbsup.php		2		
4.11 Commissioners are working in partnership with local and regional teams to ensure that people with learning disability in the criminal justice system have access to a full range of healthcare provision – in line with legislation, policy and best practice e.g. Positive Practice Positive Outcome 2011		Court Diversion pilot in place for people with learning disabilities and mental health problems. This includes assessment tool for those working within the Criminal Justice System to identify people with learning disabilities. Offender pathway being developed that feeds into crisis intervention service. Reducing Reoffending Board has made a commitment for reasonable adjustments and raising awareness on the needs of people with learning disabilities and autism.		3	LD Priority in the community safety crime reduction drugs strategy 2011-2014. www.safeinthecity.org Local Reducing Reoffending Board developing proposal to raise awareness and produce accessible information across criminal justice system in conjunction with lead commissioner for Learning Disabilities	