

Learning Disability Development Fund (LDDF) Progress report



Name of project: Person Centred Transition Reviews

Project Lead: Sue Winter

Project Targets from bid:

- Patcham House School will support all their pupils from Year 9 onwards in planning for the future
- 25 parents will have learnt how to support their young person to be at the centre of planning for their future
- 20 professionals, including school staff, social workers and health professionals will know more about person centred planning

How the bid says the project will do this work:

The Amaze Transition Development Worker will further develop person centred transition reviews in schools to allow young people to have more control and choice. Providing training, information sessions and support for young people with learning disabilities and their parents, teachers, connexions workers, social workers, about young people being at the centre of planning for their future.

How much LDDF money the project got in 2008/9: £12,995

Name of person completing this report:

Sue Winter

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What the project has done in April through July 2008:



Work in schools:

- **Downs View School**

Facilitated **2 reviews** so staff could learn how to facilitate other reviews.

2 young people had Person Centred Reviews at Downs View School.

3 parents learnt about supporting their child to plan for their future.

10 professionals learnt about Person Centred Transition Reviews by participating in the two reviews. These included Head Teacher of Downs View Link College, Head Teacher Downs View School, Deputy Head Downs View School, 2 teachers, Occupational Therapist, Physiotherapist, Social worker, Transition worker and Short Breaks Support Worker.

- **Cedar Centre**

Met with **Head Teacher** to discuss rolling out Person Centred Transition Reviews.

2 young people had Person Centred Transition Reviews at the school.

- **Patcham House School**

Did training for **4 members of staff team** to learn about Person Centred Transition Reviews.

Did training for **5 parents** at Patcham House School to learn about what Person Centred Reviews are about and how they can support their children to plan for the future.

Supported **1 parent** at her son's Person Centred review meeting.

All of the pupils at Patcham House School are now having person centred transition review meetings.

- **Downs Park School**

All of the pupils at Downs Park School have person centred transition review meetings.

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Work with parents:

10 parents attended **2** training and information sessions about **Person Centred transition planning**

20 parents attended information sessions about **Self Directed Support**

4 parents had **support to plan for their children's Person Centred Transition Reviews**

What the project has done in August through November 2008:

What the project has done from August through to November 2008:

No work on the project over the schools 6 week summer holidays

Work with schools from September:

Patcham House School: Further **training** for **assistant head** to carry out the Year 10 and 11 reviews using a person centred approach.

Had meeting with **Head teacher** at Alternative Centre for Education, Queensdown site, about **introducing Person Centred Transition Planning**. Provided information about the process and good practice guidance documents.

Work with parents:

135 Parents were sent **Amaze publication Through the Next Maze**, which includes a chapter about **involving their child in planning for the future and person centred approaches**.

5 parents attended **Person Centred Transition Planning information session**

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What the project has done in January through to March 2009:

Finding out what the government say we should be doing to support young people and their families as they become adults:

In January, the Transition Development Worker at Amaze went to the regional conference about Transition Planning to get up to date information about the National Transition Support Programme and to find out more about the Getting A Life Project and hear what Valuing People Now says about young people in transition to adulthood.

- The Government says all young people with learning disabilities should have person centred transition planning starting from when they are around 14 years old.
- All young people should have the chance of having work experience when they are at school and should be supported to get a job when they leave college
- When young people become adults, they should get good health care support and it should be easier for them to get this.

Work with parents:

In January and February, The Transition Development worker at Amaze **trained a parent** to co-deliver the **course for parents called the Insiders' Guide to Bringing up Teenagers with special needs**. The aim of the course is to help parents as they support their teenagers as they are becoming adults. The course helps them to think about how they can support their teenagers' social life and having relationships.

- **10 parents** attended the 5 week course.
- **18 parents** attended the Parents of Teens get together, where information was shared about how young people on the autistic spectrum can learn to drive, supporting young people to use public transport on their own, housing options, support group for young people with mental health issues.

Work with schools:

The Transition Development worker met with the Special Educational Needs Co-ordinator from ACE (Alternative Centre for Education) and gave him information about running Person Centred Transition Review meetings for the students who go to Queensdown School. There are plans for the Transition development worker to run a review meeting for a young person who attends ACE so that they can learn how to run them.

What the project has achieved over the past year:

Patcham House School

- **Patcham House School** have introduced **Person Centred Reviews for all their pupils starting in Year 7. All students at the school have Person Centred Transition Reviews from Year 9 onwards.**
- **5 Teaching staff** at Patcham House had **training** through the Person Centred Transition Review Project about Person Centred Transition Reviews

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- **5 Parents** whose children attend Patcham House School **received training** through the project about supporting their child to plan for the future.

Downs View School:

- **2 Young people had Person Centred Transition Review meetings** facilitated through the Person Centred Transition Review Project
- **10 professionals learnt about Person Centred Transition Reviews by attending the two review meetings**
- **3 parents learnt about Person Centred Transition Review meetings**

Cedar Centre Special School:

- **The Head Teacher had an information session about Person Centred Transition Review meetings**

Alternative Centre for Education:

- **The Head Teacher and the Special Educational Needs Co-ordinator had information sessions** about Person Centred Transition Review meetings

Work with parents:

- **135 parents** received the Amaze handbook Through the Next Maze which is all about a person centred approach to transition planning
- **15 parents** attended **3 Person Centred Transition Information sessions**
- **10 parents** attended a **5 week course** to help them support their children through the transition to adulthood in a person centred way
- **20 parents** learnt more about **Self Directed Support** through this project
- **5 parents** received **one to one support with their child's Person Centred Transition Review** meetings through the project

The Future:

This is the end of the funding from the Learning Disability Development Fund for the Person Centred Transition Project.

There is good progress in some of the special schools supporting young people and their families to be involved in planning for their future. The Transition Forum and the Person Centred Approaches sub group and Amaze, think that we still need to do more work to make sure all young people and their families are fully involved in planning for their future and staff know how they can support young people and their families to do this. We will meet in April to talk about what we think we should do next and how we are going to help make this happen.